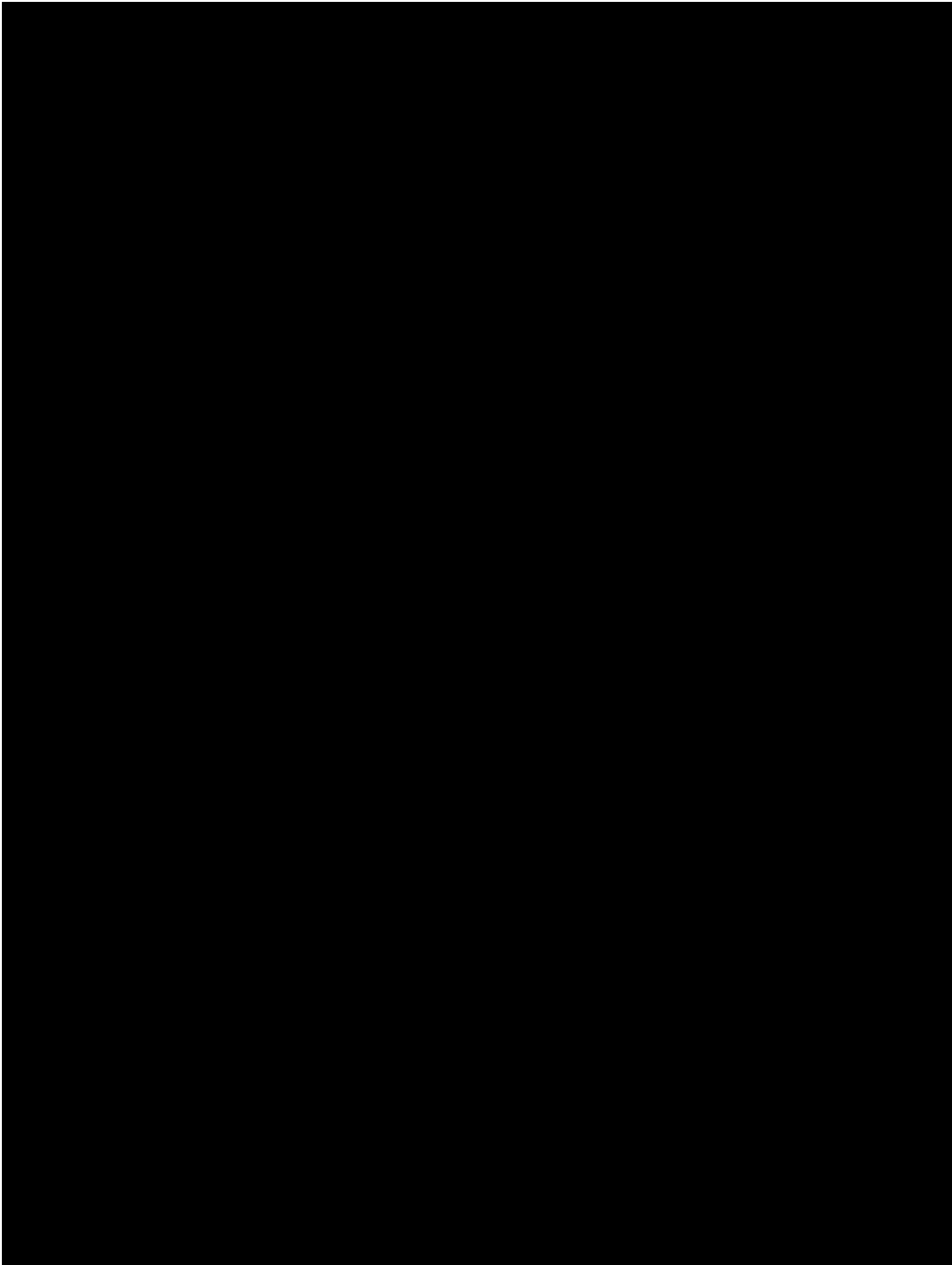




We Are... ALL STARS!

Our School-wide Expectations Framework Defined

SAFETY: Using words and actions that take care to avoid danger, harm or injury to you or others.

Examples of Safety

- Walking at all times
- Keeping your hands, feet, and objects to yourself
- Only using internet sites approved by your teacher
- Saying no and reporting to an adult if someone makes you feel scared or uncomfortable

Non-examples of Safety

- Running
- Pushing or shoving
- Cyber bullying
- Taking matters into your own hands

TEAMWORK: The ability to work together towards a common goal.

Examples of Teamwork

- Play fair
- Use nice words (like giving a compliment)
- Offer to help a peer or adult
- Accept other people's differences

Non-examples of Teamwork

- Not playing by the rules and taking turns
- Using unkind words
- Allowing others to struggle
- Not appreciating the opinions of others

ACCEPTANCE: Valuing people's right to have their own opinion, habits, and routines, even when you disagree.

Examples of Acceptance

- Say I'm sorry
- Show concern
- Use nice words (like giving a compliment)
- Accept other people's differences

Non-examples of Acceptance

- Not admitting you are wrong
- Not showing remorse towards others
- Using unkind words
- Not appreciating the opinions of others

RESPECT: Showing consideration for others' point of view and how your words and actions will affect other people.

Examples of Respect

- Listening when someone is talking to you
- Asking before you touch or take other people's belongings
- Stay within your personal space

Non-examples of Respect

- Not making eye contact with the speaker
- Touching other people's belongings without asking
- Entering one's personal space

- Accept other people's dif

Bus Line-Up

- Keep your hands, feet, and objects to yourself
- Use an inside voice
- Follow adult directions
- Remain seated at all times
- Line up quietly

Hallway

- Keep your hands, feet, and objects to

- Have a system for students to store tickets in the classroom (e.g., pocket chart, giving students a baggie with their name on it, etc.)
- All tickets have a value of '1'
- Teachers have the opportunity to hand them out to all students school wide

Procedures for the Bi-Annual Raffle

- During the Weekly Prize Tower trade-in, students can trade 50 Star Bucks instead of 25 for a Raffle Ticket
 - Raffle Tickets will be placed in a separate container
 - There will be a container for K-2 and one for 3-5
 - two separate prizes will be given out
 - Twice a year, these tickets will be pulled and students can win a larger prize
 - prizes can include Amazon Fire and others of equal value
- The Raffle Tickets will be chosen during a School 5 Day

Procedures for the Staff Raffle

- During Staff Meetings, a few Star Bucks will be pulled from the turned in Star Bucks. Whatever teacher's name is on the Star Buck will win the Raffle
 - Raffle prizes include Dress Down and Dunkin Donuts gift cards
 - other prizes are listed on Staff Survey

Positive Student Referral: Star Student of the Month

Procedures
2/1/18

Student of the Month

2/1/18

Suggestions for Handing out Star Bucks

Use tickets to increase a behavior you want to see more of from your students. Give out a ticket for anything you would say 'thank you' for.

- Being helpful to adults or peers
- Accepting responsibility for your own actions
- Carrying a hall pass when necessary
- Quickly getting started on an assignment
- Having all materials for class
- T

**Hand out
Star Bucks
when students
have positive
interactions
with staff**

- Whip-around

Provide affirmative and corrective feedback

If the student does not respond and the behavior is interfering with the routine refer to your office conduct referral procedures